

ABRET Announces Transition Policies for the EEG/EP 2012/2013 Eligibility Changes

In 2008 ABRET announced changes in eligibility for the EEG and EP examinations effective January 1, 2012. A transition period will allow persons falling into the categories below to take the exam within the stated timeframes who may not meet the 2012 eligibility requirements as announced.

- 1) If a potential candidate can provide proof that they were engaged in structured* training for a position in EEG/EP at the end of 2010, they will be allowed to take the written exam through 2013, based on a petition of eligibility.
Rational: This will round out their 3 years of experience, and will allow those already invested in the field to continue to meet a goal. Proof of training will be required. A letter from their instructor will be required.
- 2) If a potential candidate working in the field for at least 3 years, attempts the written EEG or EP exam in 2011, and is not successful; they may retake the exam up to two times in 2012.
Rational: This will allow someone with experience who is working toward registry several opportunities for success. This extension will not apply to persons who did not attempt the exam in 2011.
- 3) A former R. EEG T. or R. EP T. who allowed their credential to lapse, will be eligible to retake the exam based on the fact that they previously earned the credential, and will not be subject to eligibility changes.
- 4) As of 2012, anyone with an R. EEG T. will be eligible to take the R. EP T. examination without additional course work or experience. The opposite will also hold true.
- 5) If a candidate meeting 2013 eligibility requirements who has already passed the EEG written examination would like to retake the new EEG Part I & Part II computer-based exams, ABRET EEG exams to date will be negated. A 25% discount will be applied to one attempt of the new Part I examination in 2013. In order to earn an R. EEG T., the Part II examination will be required, in lieu of the oral examination process.

In all situations, standard fees, application paperwork and documentation will be required.

*Structured is defined as any organized learning institution or program that has defined class work, core instruction and measurable outcomes. Programs that are not accredited must submit a copy of their class work and assignment outcomes. On the job training is NOT considered structured learning.

An application process for recognition of a formal non-accredited program is in development.